

# Graduate Catalog 2021-2022

## Academic Calendar

### 2021-2022 Academic Calendar

#### Fall Semester

August 19-20, 2021	New student orientation
August 23, 2021	First day of classes
August 27, 2021	Last day to drop/add classes
September 4-6, 2021	NO CLASSES - Labor Day
Week of September 4, 2021	Tuition statements available on student portal
September 24, 2021	Tuition Due
October 11-15, 2021	Midterm
October 16-19, 2021	NO CLASSES - Fall break
October 25-29, 2021	Priority registration for Spring semester
November 1, 2021	Open registration for Spring semester begins
November 12, 2021	Last day to withdraw
November 15, 2021	Last day to apply for May graduation
November 24-28, 2021	NO CLASSES – Thanksgiving Recess
December 13-17, 2021	Final exams
December 17, 2021	Final day of semester
December 17, 2021	Fall graduation

#### Winter Session

December 20, 2021-January 7, 2022	Winter session
Dates & times to be determined	Clinical Practicum IV-Cardiovascular Technology

#### Spring Semester

January 6-7, 2022	New student orientation
January 10, 2022	First day of classes
January 14, 2022	Last day to drop/add classes
January 15-17, 2022	NO CLASSES - Martin Luther King Day
Week of January 21, 2022	Tuition statements available on student portal
February 12, 2022	Tuition due
February 15, 2022	Last day to apply for August graduation
February 28-March 4, 2022	Midterm
March 19-27, 2022	NO CLASSES - Spring Break
March 28-April 1, 2022	Priority registration for Summer & Fall semesters
April 1, 2022	Last day to withdraw
April 4, 2022	Open registration for Summer & Fall semesters begins
April 15, 2022	Last day to apply for December graduation
May 2-6, 2022	Final exams
May 6, 2022	Final day of semester
May 6, 2022	Spring graduation

#### Summer Session

May 9, 2022	First day of summer session
Week of May 20, 2022	Tuition statements available on student portal
May 27, 2022	Tuition due for all summer courses**
May 28-30, 2022	NO CLASSES – Memorial Day
July 4, 2022	NO CLASSES – Independence Day
August 5, 2022	Last day of summer session
August 5, 2022	Summer degree conferral date

\*For drop/add dates see Records & Registration. For tuition refund schedules, see the Bursar.

\*\*ALL tuition for summer is due May 27, 2022, regardless of course offering dates.

## General Information

## Our Mission

The mission of Bryan College of Health Sciences is to provide education in the health professions emphasizing clinical and academic excellence through collaboration with Bryan Health System and the healthcare community.

## Our Vision

The vision of Bryan College of Health Sciences is to provide a College of Health Sciences recognized as a leader in health professions education by qualified applicants, graduates and employers.

## Our Goals

The goals of Bryan College of Health Sciences are to prepare graduates who:

- Qualify for diverse careers in healthcare, academic, or scientific environments
- Illustrate respect for their own and others' unique individualities
- Demonstrate professionalism in their field of study
- Practice life-long learning as a means of personal and professional growth
- Exhibit service-oriented citizenship within their communities

## Our Purpose

The purpose of Bryan College of Health Sciences is to educate healthcare professionals for service to the global community.

## Our Values

- Integrity - Be honest, trustworthy, accountable and ethical
- Caring - Be compassionate, empathetic and respectful
- Equity - Be adaptive and just
- Learning - Be insightful, knowledgeable and open to change

## Statement of Diversity

Bryan College of Health Sciences honors cultural differences and promotes equality of all individuals through creation of a campus climate of inclusion, tolerance, and respect. The College provides students with curricular and co-curricular opportunities to help them to grow personally and professionally and to prepare them to be culturally competent citizens in a diverse and ever-changing society. The College emphasizes the significance of providing faculty and staff with educational and collegial opportunities to maintain an environment which recognizes the importance of cultural competence.

# Philosophy of Diversity

Bryan College of Health Sciences recognizes through its Mission Statements that:

- The individual is a unique and multidimensional being with inherent worth and dignity who deserves to be treated with consideration, empathy, humaneness, kindness, respect, trust and non-judgmental attitude.
- All individuals deserve the same rights, privileges or status as others including acceptance, assertiveness, fairness, self-esteem and tolerance.
- The individual has the freedom to exercise choice.
- The education process must enable the graduate to participate as a contributing member of a culturally diverse society.
- Faculty are responsible as role models, mentors and teachers for providing a caring environment in which students are free to explore and develop.

Bryan College of Health Sciences recognizes that diversity presents itself in many different ways. It is not just the ethnic and sociocultural differences among individuals, but also the physiological, psychological, developmental and spiritual differences. The College strives to provide equality to all individuals through nondiscriminatory policies on admission/enrollment, religious or cultural observances, services for students with disabilities, financial aid, student rights and responsibilities, student code and harassment.

Bryan College of Health Sciences recognizes that while the community in which it exists is rapidly becoming more culturally diverse, this growth in cultural diversity is not presently realized proportionately within the College faculty or student body. The College recognizes the importance of striving to recruit a more culturally diverse student body and providing the necessary resources to increase the likelihood of success in the College.

Bryan College of Health Sciences recognizes the rich learning opportunities within the community for interaction with individuals and groups of diverse backgrounds. Both curricular and co-curricular opportunities must be systematically provided to students to help them to grow personally and professionally and to prepare them to be culturally sensitive citizens in a diverse and ever-changing society.